



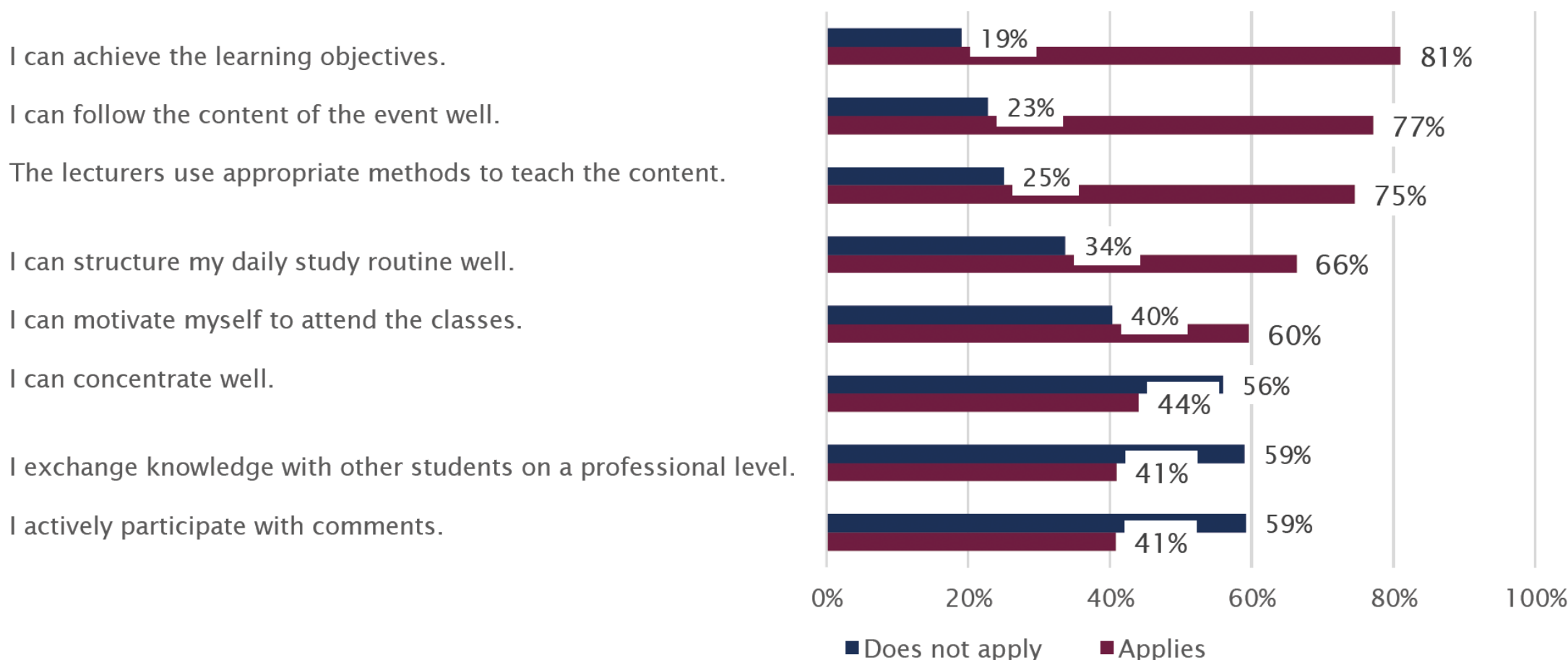
asks:

OVGU Evaluation of lecturer and student survey 2022

602 students and 220 teachers responded in May/June 2022

+ Concepts in Digital Teaching

Evaluation of the teaching formats from the students' point of view



In general, the **bachelor's students** are **more critical** on all points, than the students of other degree forms.

33% of **bachelor's students** report, to **actively participate** with comments, for the **master's students** it is 52%, for **probation students** 45%.

Almost 60% of the **national** students can **motivate** themselves to **participate** in **digital courses** and only 35% actively participate with **comments**. Among **international** students the **motivation** and **participation** in digital courses, a good 70 % in each case.

30% of the **bachelor students** are rather dissatisfied with the **methods used by lecturers** to teach the content (18% of master's students, 22 % of probation students)



- The aspects that are primarily controlled by the lecturers score best in the survey.
- The last three statements leave room for interpretation.
- We want to explore this in more detail with the current student survey, with a focus on the students' workload.

Disavantages

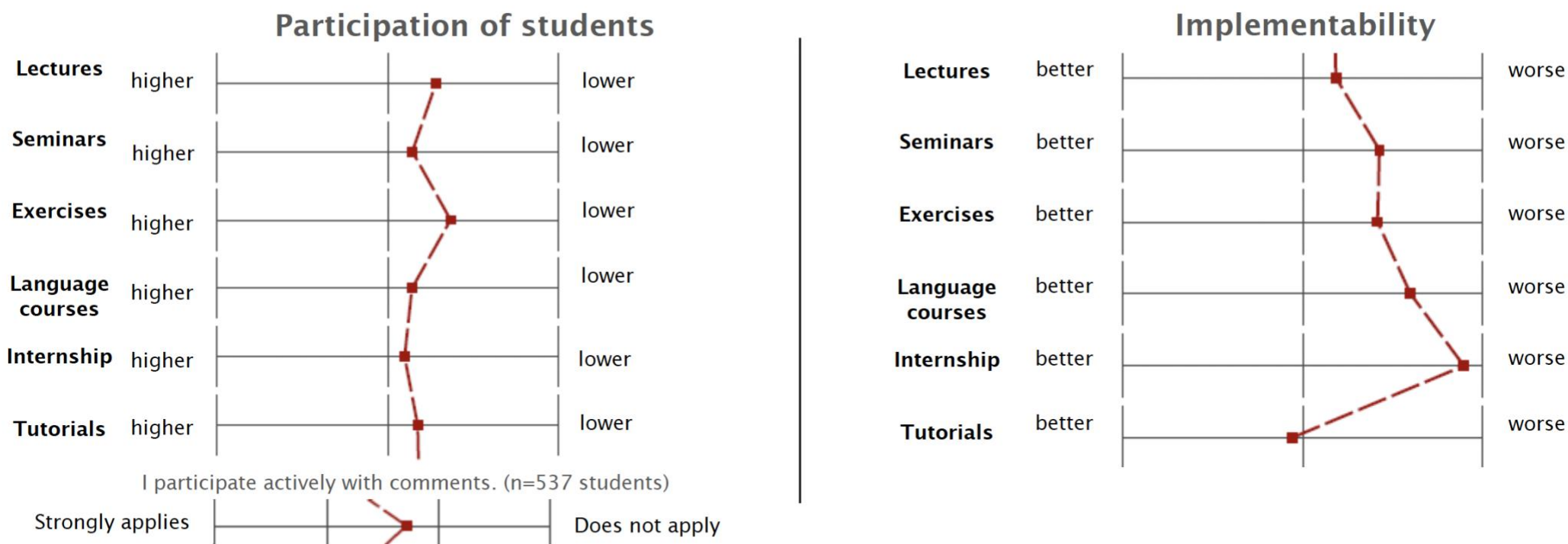
- Lack of social contacts & increasing anonymity
- Difficult communication & interaction
- Lack of feedback for lecturers
- Declining participation in the teaching formats
- Loss of attention of students
- Not suitable for all event types suitable
- Lack of motivation & concentration on the students' sides

Advantages

- Flexibility
- Compatibility of work, Study, family & private life
- Time saving
- Individual learning speed through possibilities of asynchronous learning
- Cost savings
- Spatial flexibility
- Better presentation options

+ Digital Examination formats

Comparison of digital teaching with teaching in person (from the perspective of lecturers)



Student participation and course feasibility currently scores lower for online formats than for courses in person.

Challenge:

Improve framework conditions so that digital formats can be implemented in line with demand and thus also increase acceptance.

Recommendation for action:

Develop action plans with the help of external partners (peer to peer strategy consulting of the HFD Hochschulforum für Digitalisierung)

Methods for actively engaging students that were particularly emphasized by students in the survey:



Recording of classes, allowing students to follow up at their own pace



Use of video conferencing including breakout sessions



Tests, surveys, and quizzes to interactively test students' knowledge levels

Which format do you prefer in the future?



Lecturer

1. In person (65%)
2. Hybrid (14%)
3. Change model (10%)
4. Digital synchron (9%)
5. Digital asynchron (3%)



Students

1. In person (58%)
2. Hybrid (19%)
3. Digital synchronous (11%)
4. Digital asynchronous (8%)
5. Change model (6%)

Both groups agree that they prefer **teaching in person** for future events.

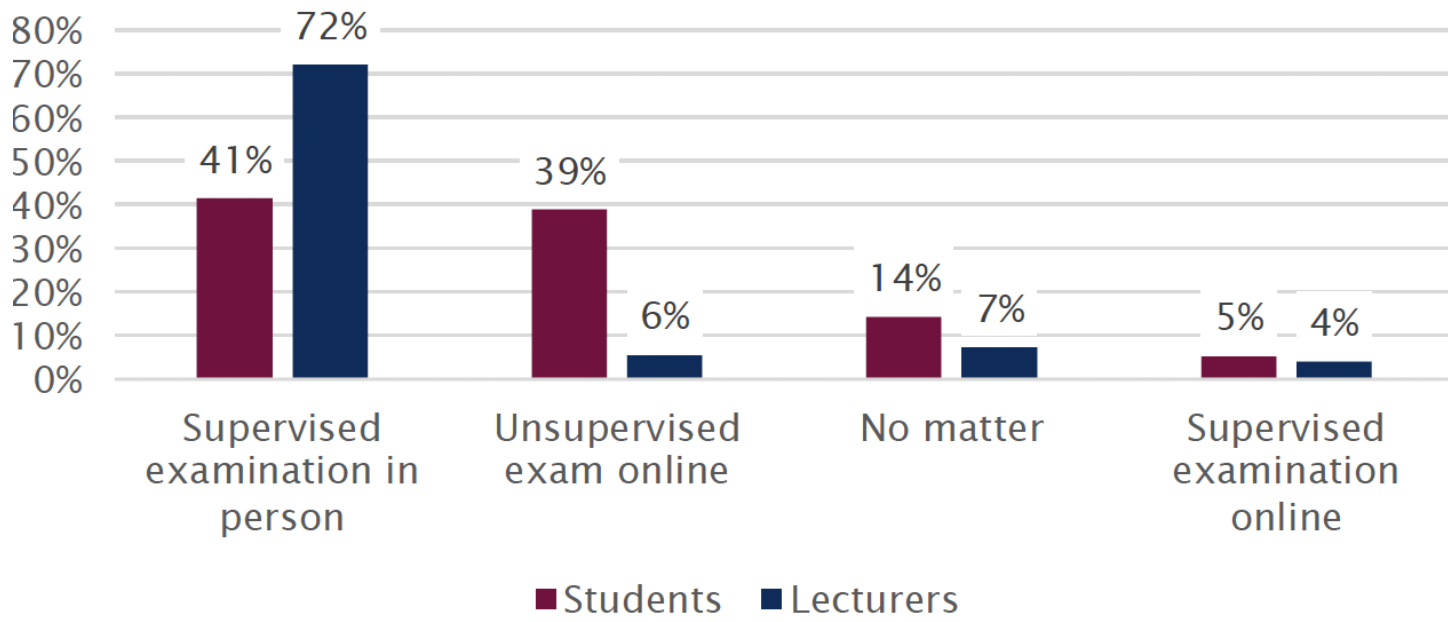
In terms of **lectures**, a trend towards hybrid models can be seen, especially among students; **lectures in person** are preferred by 25% of students and **hybrid format** lectures are preferred by 31% of students. Among instructors, 45% are in favor of future lectures in person and 25% prefer hybrid formats.



Digital Examination + Formats

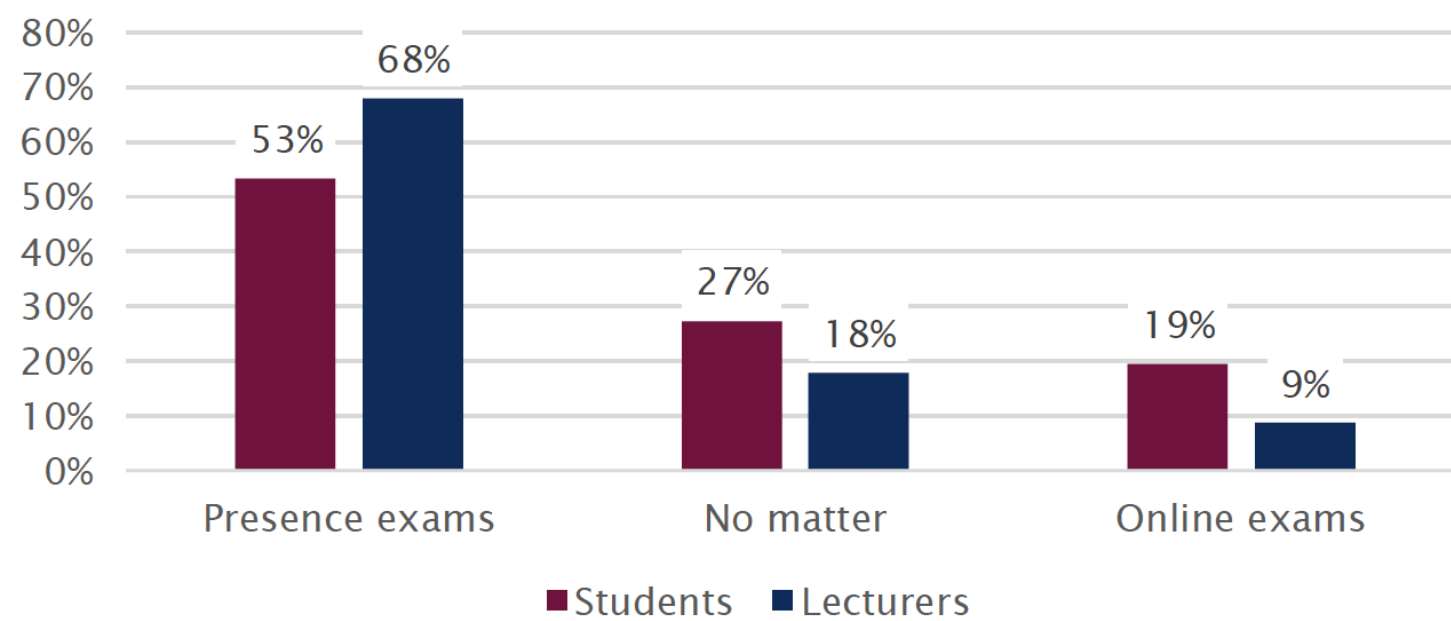
Which form of examination do you prefer?

Written exams



Oral exams are preferred by both **students (53%)** as well as by **lecturers (68%)** in majority in person.

Oral Prüfungen

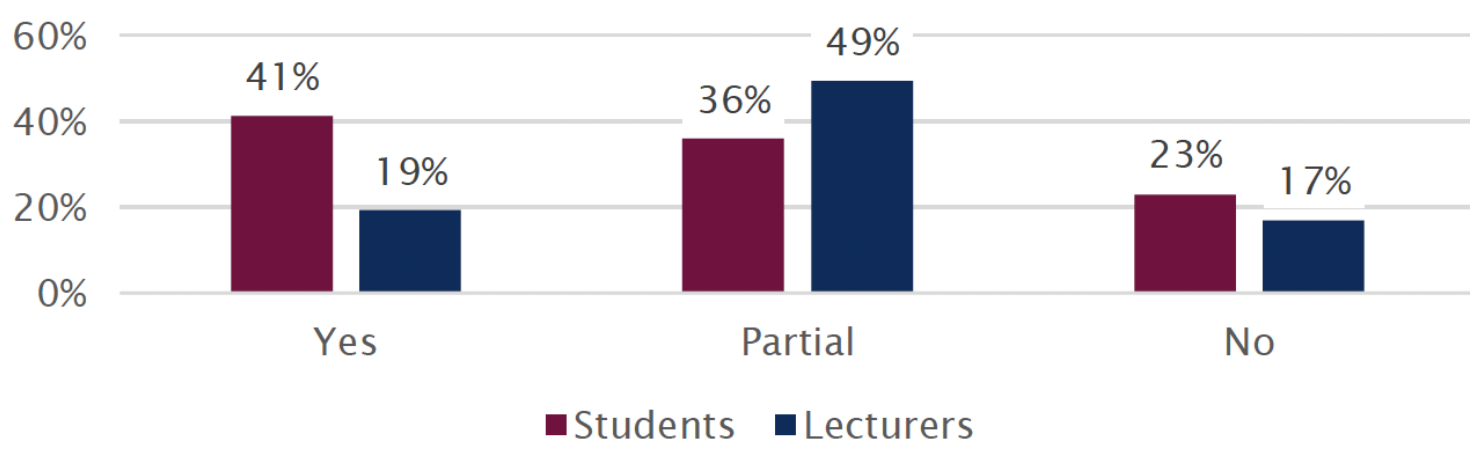


With about 40% students prefer both supervised exams in person (especially FMA with 70%) and unsupervised exams online (especially an der FWW with 70%).

The **lecturers** clearly prefer written exams **in person (72%)**.

Students: Would you like to take the following exams online in the future?
Lecturers: Would you conduct the following exams online in the future?

Written exams



There is no consistent opinion on the **oral exams**.
Approximately 60% of the **students** surveyed can imagine taking **at least some oral examinations** online in the future (FWW is particularly noteworthy with 74%).
Among **lecturers**, a narrow majority of 53% may support **at least partial oral online exams** in the future.

The majority of **students**, 77%, would like to **take at least some written exams online** in the future.

Of particular note are **FWW** students who would like to take future **exams online** at 67%, **FMB** students at 60% for future exams to be **partially online**, and **FMA** students at 63% for presence exams.

In the case of **lecturers**, the majority of respondents (68%) can also imagine written examinations at least **partially online** in the future.

Oral exams

